

Broomhill Infant School



Parent/Carer Information: Yellow Base

The theme for this half term is: *Who will you be when you grow up?*

Teacher: Mrs Hawley, Mrs Hutt

Teaching Assistants: Mrs Smith, Miss Twigg.

Possible child led learning opportunities	Children to please return treasure bags as a starting point for the topic. Ideas about what they would like to be when they grow up.
In English and Communication and Language we shall learn about	<p>FS2: Becoming familiar with the sounds of the alphabet and beginning to practise letter formation. Building up knowledge of sounds to read and write small words phonetically.</p> <p>Year 1: Labels and captions: Writing labels and captions for different purposes, building up to detailed informative posters about a range of jobs.</p> <p>Poetry: Gathering ideas for poems by using the senses.</p> <p>Narrative: Using Fireman Sam as a stimulus for story writing.</p>
In Mathematics we shall learn about	<p>Place value: Counting, reading, recognising and using numbers to 10 or 20 as appropriate (FS2)</p> <p>Recognising missing numbers in a sequence, understanding the principle of tens and units, recognising numbers to 100 (Y1)</p> <p>Understanding addition</p> <p>2D and 3D shape</p> <p>Measuring length in non standard and standard units as appropriate.</p>
In Understanding the World/ Science we shall learn about	<p>FS2: People and communities</p> <ul style="list-style-type: none"> • Enjoys joining in with family customs and routines. <p>The world</p> <ul style="list-style-type: none"> • Looks closely at similarities, differences, patterns and change. <p>Technology</p> <ul style="list-style-type: none"> • Completes a simple program on a

	<p>computer.</p> <ul style="list-style-type: none"> • Uses ICT hardware to interact with age-appropriate computer software. <p>Y1 Science: The human body: Identifying, naming, drawing and labelling the parts of the body and saying which part is associated with each sense.</p> <p>Noticing seasonal change as Summer turns to autumn.</p> <p>Personal history: Understanding the past, present and future in terms of growing up.</p>
In Art and Design we shall learn about	<p>Making a self portrait</p> <p>Making accurate drawings of people and observational drawings of parts of the body.</p>
In RE we shall learn about	<p>Know that everybody is special and think how it feels to be loved</p> <p>Understand that Christians believe that God loves everybody (FS2)</p> <p>Know why a church is important to Christians (Y1)</p> <p>Understand the significance of artefacts found in a church. (Y1)</p>
In PE and Physical Development we shall learn about	<p>Rugby skills</p> <p>Travelling in different ways on large apparatus.</p>
In Computing we shall learn about	<p>How to turn on and shut down a PC</p> <p>How to access games</p> <p>Controlling a mouse and clicking correctly</p> <p>Using programmable toys and computer games to support learning.</p>
Visits/Visitors	<p>There will be a range of people visiting assembly over the half term including medical professionals and musicians to support the topic. Please see Mrs Hawley or Mrs Timbers if you would like to visit school to tell the children about your job. Thank you.</p>

Further information or details of any curriculum area can be obtained from the class teacher.