

Word cloud based on the six members' vision statements in 2020



LOWFIELD

An outstanding school at the heart of its community; this is the "north star" that guides all we do. Behind this simple vision statement though, lie a set of core beliefs that help us to deliver our vision every day.

We believe that our core business is teaching and learning. This is at the heart of what we do. We aim to ensure that, while they are at Lowfield, every child, irrespective of ability or needs, will receive the best education possible and that they will reach their potential.

We have high expectations of everyone, in all areas. This is just as true of the presentation of the school site as it is of our academic standards. Every member of our school community has a role to play in ensuring that only the very best is good enough; if we demand the best of our pupils then they have a right to see the highest standards every day, everywhere.

We have a "can-do" attitude. We don't see problems; we see challenges to be overcome. When faced with difficulty, we work tirelessly to find the right solution be this accessing additional support for a pupil or improving how we communicate with our families.

Finally, we don't make excuses. We know the challenges we face; our job is to overcome these, not to hide behind them. Our job is to deliver our vision; an outstanding school at the heart of its community.



Springfield Primary School



Aim

We aim to create a learning community at Springfield that is both safe and supportive; a place where respect is shown to all, by all. In order to achieve this, we will continue to raise pupil's achievement and improve the quality of teaching so that greater proportions are outstanding.

Vision

We want every child to achieve to their full potential and leave this school fully prepared for the next stage of their educational journey.

Ethos

We have an extremely supportive ethos, through which our children feel safe and secure to learn. This in turn enables them to achieve and develop self-respect, self-worth and self-determination. Diversity is celebrated. We challenge children to recognise and meet their full potential through clear expectations, reflecting different learning styles and inclusive experiences. We provide a broad and relevant curriculum that is individual to our children with inspirational ideas and we work positively with our families to ensure 'we achieve together' in all aspects of school life.



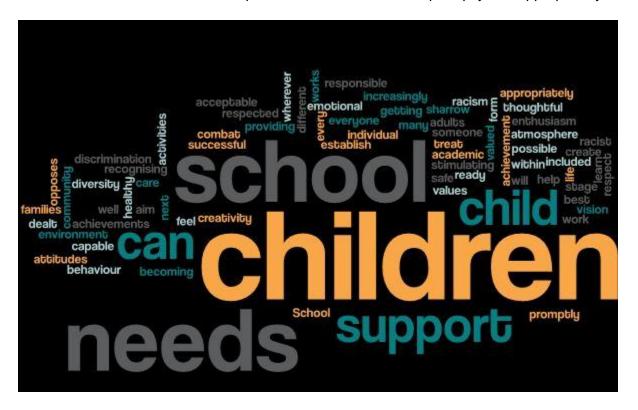


SCHOOL VISION

Our vision is to establish a school community that values achievement, diversity and creativity in a safe, healthy and stimulating environment, recognising and providing for the individual needs of children and their families.

We support every child in being successful in their academic achievements and doing the best that they can, so they are ready for the next stage of their school life. Children learn to treat everyone with respect. There are many children at our school with different needs. If someone needs help with their work, with getting about or with their emotional well-being, there are adults to support them. All children are included in all the activities wherever possible. We aim to create an atmosphere of care and enthusiasm, within which each child can feel valued and respected and be capable of becoming increasingly thoughtful and responsible.

Sharrow School opposes racism and all discrimination and works to combat such attitudes. Any form of racist behaviour is not acceptable and will be dealt with promptly and appropriately.





SCHOOL VISION STATEMENT

At Broomhill Infant School we are an enthusiastic, caring and co-operative team. We ensure a safe and secure environment that is welcoming to all. All our children are encouraged to achieve their best within an enriching, enjoyable and relevant curriculum with creativity at its heart. We celebrate diversity by learning from each other, and prepare our children to develop the skills and attitudes they will need for a happy and fulfilling life.

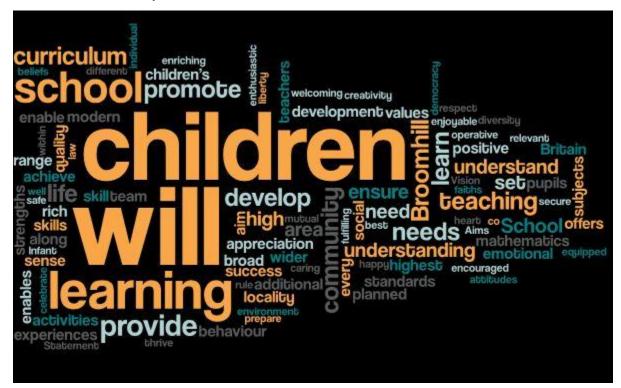
School Aims

- We will promote an understanding of democracy, the rule of law, individual liberty and mutual respect along with an appreciation of different faiths and beliefs so that all our children are well equipped to thrive in modern British Society
- We will combine outstanding teaching with a broad and rich curriculum. Children learn at the highest level when they are excited and engaged. Our aim is to instil a love of learning to last a lifetime
- Mathematics and English will be the spine of our pupils' success in learning. We will build on our strengths and successes to serve the needs of our children using the skill set of everyone in school. Broomhill Infants will drive its own improvement and set its own aspirational targets recognising that we can always improve
- Learning will be focused on individuals' needs and abilities: we will further develop assessment for learning to ensure that all teachers in school are informed of the ways in which children learn
- Teachers and Teaching Assistants will provide a tailored approach to support children with special educational needs and disabilities, more able children and minority ethnic groups
- We aim to foster a positive partnership with parents, families and the wider community by communicating clearly and by facilitating events that bring school and the community together
- We will provide additional activities outside school hours to further enhance children's strengths and interests. We will signpost children to appropriate clubs and organisations if exceptional skill or talent is spotted
- We will use our schools beautiful outdoor areas and garden with the local area and wider locality. We will arrange and organise visits out of school, a residential visit and visitors to school to enrich teaching and learning
- We will promote high standards of behaviour by teaching positive behaviour to all children. We will provide rich experiences to provide for children's social, emotional, spiritual and cultural development. We will promote Broomhill 'Secrets of Success' and our 'Golden Rules'
- The staff team will develop a curriculum that meets the needs of our diverse school population, we will make changes over time and all resources will be used flexibly and imaginatively

 Every aspect of our teaching and learning will be of the highest quality. We will offer every child the chance to achieve their fullest potential giving them the foundations for future learning and success in life

Our children will experience a curriculum which from entry in Foundation Stage to exit at the end of Year 2:

- Promotes high standards in reading, writing and mathematics
- Values high quality first hand experiences that encourage the development of a sense of awe and wonder
- Is carefully designed and planned to enable children to see the links between subjects and enable children to transfer previously acquired knowledge and skills from one area of learning to another
- Offers learning opportunities planned to ensure children understand right from wrong, what is fair and unfair and a set of core values for life
- Promote preparation for and an appreciation of life in modern Britain
- Provide the children with an understanding of and a sense of identity with the Broomhill area
- Enables the children to understand the need to live harmoniously in their multicultural community, multiracial Britain and a global community
- Equips them to understand emotional intelligence, social awareness and the need to be enterprising
- Allows pupils to learn outdoors, on our school premises and in the locality, on a regular basis for a range of subjects
- Offers children an exciting range of additional curricular activities that are broad in nature and accessible to younger and older children alike
- Enables children to develop an understanding of how they learn along with an ability to articulate how they have learned





OUR VISION

Walking through the door you will be met by a sea of friendly, smiling, eager faces that tell you learning here is exciting and lots of fun. We are all ready, willing and committed to achieving our very best, through the inclusive, practical and stimulating opportunities created especially for us. We are confident problem solvers who love a challenge; we know that learning involves taking risks and making mistakes. We have the highest expectations and respect for ourselves and others. Our vitality for learning extends beyond the school day and the school gates.

Our school community is a wonderful mix of people from all over the world. We have many different interests and talents that we love to celebrate and share with one another. We are safe, healthy and happy in a learning environment that nurtures, supports and empowers. Every member of our school community is valued: we all have a choice and a voice. The road to lifelong learning begins here!

We are proud to belong to Netherthorpe Primary School...where everyone has a chance to shine.



Broomhall Nursery

SCHOOL VALUES

"GROWING AND LEARNING TOGETHER FOR A BRIGHTER FUTURE."

Our nursery school values are at the core of everything we do. They underpin our teaching and learning, and provide an environment which prepares our pupils as confident, happy citizens.

- To provide a welcoming, secure, happy and stimulating environment to enable all children to learn and develop attitudes, skills and abilities.
- To encourage all children to become confident as both independent and co-operative learners and enable them to develop to their full potential.
- To work in partnership with parents, carers, other agencies and the wider community for the benefit of our children and their families.
- To ensure a smooth transition for all children from home to nursery and provide a firm foundation for future lifelong learning.
- To embrace and value the diversity within our school and the wider community, so that everyone feels included.

