|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Reading / Writing / Phonics / SPaG / S&L** | Reading ongoing drop-ins | Reading ongoing drop-ins |  |  | Writing ongoing drop-ins | Writing ongoing drop-ins |
| **Maths** |  |  | Maths ongoing drop-ins | Maths ongoing drop-ins |  |  |
| **Science** | Subject Lead Impact Review (Autumn 1 2023 | Subject Lead Impact Review |  |  | Subject Lead Impact Review | Subject Lead Impact Review |
| **History** |  |  |  | Subject Lead Impact Review |  |  |
| **Geography** |  | Subject Lead Impact Review |  |  |  | Subject Lead Impact Review |
| **Art** |  |  | Subject Lead Impact Review |  |  | Subject Lead Impact Review |
| **Design & Technology** | Subject Lead Impact Review |  |  | Subject Lead Impact Review | Subject Lead Impact Review |  |
| **PSHE** |  |  |  |  |  |  |
| **RE** |  |  | Subject Lead Impact Review |  |  |  |
| **IT** | Subject Lead Impact Review |  |  | Subject Lead Impact Review |  |  |
| **Music** |  | Subject Lead Impact Review |  |  | Subject Lead Impact Review |  |
| **PE** |  |  | Subject Lead Impact Review |  |  | Subject Lead Impact Review |

**Curriculum Impact Monitoring Cycle 2022/2023**