 **Broomhill Infant School**

**The KS1 Curriculum Rationale**

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How do we know that we’ve covered the N.C?

* Subject leaders mapped the National Curriculum into their Progression of Knowledge and Skills.
* As a team, we used the Progression of Knowledge and Skills to plan a two-year cycle. We did this by physically mapping out the National Curriculum strands onto a two-yearly plan.
* We then worked alongside our Forest School practitioners to identify the subjects that would be enhanced and enriched by the outdoor environment. This was then carefully woven into our medium-term plans.
* The Key Stage 1 lead used the Learning Challenge Curriculum approach to organise the children’s questions to bring the curriculum to life.
* Our two-yearly cycle allows for frequent retention and recall opportunities and these are mapped into the medium-term plans for each subject.
* The teachers use a range of formative assessment strategies to monitor teaching and learning.
* Our two-yearly cycle allows children more opportunities to deepen their knowledge and understanding.
* Forest School is the Golden Thread uniquely enriching our curriculum.