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| Strengths | Areas to Develop | Priorities for Development | CPD/ Resources |
| Development of residue and generative knowledge through annual events:* Guy Fawkes (Autumn 2)
* Remembrance Day

(Autumn 2)Child initiated questions for our Learning Challenge Curriculum develop ‘fingertip’ knowledge:* Why do we remember? (autumn 2 2023-24)
* Does Sheffield still make steel? (Spring 2 2023-24)
* What were toys like in the past? (autumn 2 2023-34
* Who lives in a castle? (spring 1 2023-24)
 | Develop the children’s disciplinary knowledge using artefacts and discussions to question their knowledge and understanding of the past.Continue to diversify the range of significant individuals and events as part of the long term planning.Ensure triangulation of three Is through impact review. | Look at, handle and discuss ‘real’ artefcats from the military (autum 2)Visit to Kelham Island Museumn (spring 2)Black History Month assemblies linked to School Values led by subject lead (October 2022)**Impact review cycle 2022-23** * Embed vocabulary associated with historical study (artefact, comparison, same, different). Make vocabulary as explicit as possible. Display in classrooms, use in floor books and add to retention & recall sheets.
 | Staff member (C Clarke)Provided by visit leads.Subject lead to deliver assemblies on theme of Black History Heroes (Rosa Parks, Katherine Johnson & Benjamin Zephaniah).Subject lead to ensure all staff are supported and resourced where necessary to deliver a high quality history curriculum. |