



Broomhill Infant School

Policy for Community Cohesion.

Definition

For schools, Community Cohesion is best summarized under three headings:

Equity and excellence

- To ensure that all pupils are treated fairly and equally and receive similar life opportunities.
- To remove barriers to learning, by providing access and opportunities for participation in learning and wider activities.
- To work in eliminating variations in outcomes for different groups.

Teaching, learning and curriculum

- To help pupils to learn to understand others, to value diversity whilst also promoting shared values.
- To have opportunities to enjoy cultural and creative experiences that reflect and celebrate the UK's increasing diversity.
- To promote awareness of human rights and to apply and defend them, and to develop the skills of participation and responsible action.

Community engagement and extended services

- To provide reasonable means for children, young people, their friends and families to interact with people from different backgrounds.
- To build positive relations, including: links with different schools and communities, provision of extended services and opportunities for pupils, families and the wider community.
- To take part in activities and receive services which build positive interaction and achievement for all groups.

Aims

We believe our school has a key part to play in promoting community cohesion through our approach to:

- **Teaching and learning:** teaching pupils to understand others, promoting discussion and debate about common values and diversity
- **Equity and excellence:** removing barriers to access and participation, offering equal opportunities to all pupils to success at the highest level possible
- **Engagement and ethos:** providing opportunities for children, young people and their families to interact with others from different backgrounds

How our school promotes community cohesion

Our approach includes a range of activities and these include:

- Working with local places of worship / multi faith assemblies in school
- Charity days/events i.e. Harvest Assembly - Contributions to Sheffield Cathedral Archer Project, Remembrance - donation to British Legion, Weston Park Hospital, Sheffield Children's Hospital, Bake Sale for 'Stand up to Cancer,' annual Whirlow Hall Farm Year 2 residential visit, class visits to Broomhill Library, annual visit to St. Marks Church and St. Marks luncheon club for the elderly (choir)
- Visitors from various agencies and community groups to work with the children (religious leaders, reading and Let's Cook volunteers, Cathedral Archer Project)
- Encouraging the pupils' voice through School Council
- Promoting engagement with parents through; transition meetings, parents evenings, curriculum mornings, community events, the signposting of parent and child courses, family learning, website etc.
- Strong links are fostered and encouraged, enabling multi-agency working between the school and other local agencies, such as the police, social care and health professionals
- Strong links are established with the University of Sheffield & Sheffield Hallam University (student placements)
- Strong links are established with local Broomhill businesses and John Lewis Sheffield

- Links are well established with the fareshare scheme (Tesco Broomhill)
- Providing access to (or signposting) extended services
- LA and school admission arrangements promote community cohesion and social equality
- Promotion of extended services within our school

With other schools these include:

- Links with schools in the Sheaf Cooperative Learning Trust
- Celebration of festivals
- International links, learning about life in other countries - annual Fairtrade Fortnight and associated assemblies
- Links with schools within the UK to learn about life in other parts of our own country
- Collaborative working on cluster projects and partnership agreements enable us to share good practice and offer pupils the opportunity to meet and learn from other young people from different backgrounds and with other local schools in the Sheaf Cooperative Learning Trust

An up-to-date list of activities and events can be accessed through the Head Teacher's termly reports to Governors.

This policy should be read in conjunction with the Equality Scheme for Broomhill Infant School and will be reviewed annually.

Written by Catherine Timbers September 2020

Approved by Governors... September 2020

Shared with staff..... September 2020

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