



Pupil Premium Statement 2020-2021

Number of pupils currently: 16 of whom 5 are PP+	Total Pupil Premium income: £19,140
Date of review	March 2021 July 2021 September 2021
<p>Overall aim: To ensure that the difference between disadvantaged and other children within the school and nationally diminishes so that there is no difference in progress and attainment. To ensure that all children have the best life chances.</p> <p>To overcome the following potential barriers:</p> <ul style="list-style-type: none"> • Low attendance • Attachment Disorder • Low self-esteem • Anxiety • Access to all opportunities (clubs, visits/residential visits etc.) • Any identified SEND including health 	
Intervention/ Initiative	Expected Impact
<p>Teaching Assistant (in class) - support and intervention - booster programme. Targeted at FS2, Y1 & Y2 pupils. Other children will also have access to the same week interventions and success in phonics, reading, writing and maths</p> <p>Precision Teach (daily)</p> <p>Additional phonics</p> <p>Additional reading</p> <p>Cost £5,100</p>	<p>At least expected progress over FS2 ready for Y1, Y1 ready for Y2 and Y2 ready for Y3</p> <p>All children to have closed the gap to at least at the expected standard by the end of the year.</p>

<p>Teaching assistant (LL) - support and intervention in FS2, Y1 & Y2</p> <p>Interventions, boosters and follow-up.</p> <p>FFT</p> <p>LEAP</p> <p>Phase 3 Phonics booster group</p> <p>Phase 2 Multi sensory phonics</p> <p>Cost £11,582</p>	<p>All children make at least expected progress from end of FS2</p> <p>All children to have closed the gap to at least at the expected standard by the end of the year. Noted increase in confidence in phonics and reading</p> <p>Children make accelerated progress in reading</p> <p>Noted increase in confidence in reading.</p>
<p>Theraplay HLTA Pastoral and learning support - removing barriers to learning. Accessing attachment support services for children and families.</p> <p>£2245 cost</p>	
<p>Supporting 2 Year children with access to the curriculum - supporting the funding of residential visits.</p> <p>£180 cost</p>	<p>Children have been able to access all areas of the curriculum experience offered by the school.</p>
<p>Total Expenditure: £ 19,107</p>	

Overall Impact 2020-2021:

Attendance for 2020-2021 (Sept - Dec 2020) is high 96% for all children and 97.1% for children in receipt of pupil premium.

Persistent Absentees: Disadvantaged = 3 out of 16 children which equates to 18.75% (one child has needed to self isolate because of the coronavirus pandemic, one child (LAC) needed to access a limited (mornings only) timetable after a six month lockdown related to the pandemic, the third child (FS2) has been ill several times after starting school in September.

National figures for other pupils are in brackets.

2018 (2 disadvantaged children) 50% (W) 100% (R) 100% (M)

2019 (4 disadvantaged children) 50% (W) 50% (R) 50% (M)

2020 (2 disadvantaged children) 100% (W) 100% (R) 100% (M)

Progress in 2018 was above other children in reading and maths, in line in writing

Progress in 2019 was in line with other pupils in writing, reading and maths.

Progress in 2020 was disrupted because of Covid 19 both disadvantaged pupils were on track to achieve ARE in Writing, Reading and Maths (internal tracking/ pupil progress meetings)

Across school disadvantaged children made similar progress to other children in each cohort.

All disadvantaged children were able to attend school residential (if they elected to do so) and other visits.