

English

We will be looking at narrative writing and persuasive writing this half term.

Our narrative unit will be based on *The Singing Mermaid* by Julia Donaldson. It will focus on character, setting and themes. Our persuasive writing will be based around the book *Clean Up!* By Nathan Byron. We'll be persuading parents and school governors to be more responsible recyclers!

Design and Technology

We will be looking at familiar structures within the school garden, looking closely at the features and why they are suitable for their purpose

We'll look at existing structures and find out how to make them strong. We'll practise the skills we will need and explore materials we will use.

Year 1s will make a helter-skelter and Y2s will make a different fairground ride.

Computing - All children will research the seaside. Y1s will make posters and Y2s will create quizzes.

PE

We will focus on skills for athletics such as throwing and jumping, speed and accuracy. We will build stamina for running and improve our leadership and team practices.

What can you find at the seaside?

Green Base, Summer 2

How you can help at home:

- Read three times a week.
- Practise handwriting regularly.
- Look for opportunities to measure - time, weight and volume, mass, capacity and temperature.
- Spend small amounts of money!

Music

We will explore timbre, tempo and dynamics with a view to changing sounds and creating effects for stories and moods.

SMSC/RE We will look carefully at the festival and celebration of Eid. We will explore the context of the Q'uran and its place in a Muslim home. We will talk about transition and change in our lives.

School Value

This half term, we will be focusing on **Working Together**

Maths

Year 1s will be learning about

- Time - telling time to the hour and half past.
- Measuring and comparing weight and volume
- Money - recognising coins and notes and counting them.

Year 2s will consolidate the work done this year. They will also measure and compare mass, capacity and temperature.

Science

We'll be honing our investigative skills! We will carry out investigations related to water and the seaside, both in class and Forest School.

Key Questions

What is the Seaside? What structures will we find there?

Look at pictures of seaside structures and discuss their design and purpose.

How do we design a structure?

Consider the design and purpose of fairground rides include these needs in the plans of our own.

How do we select and use the appropriate tools?

Using appropriate tools safely for a purpose.

Which materials will be most suitable for our structures?

Reflect in prior learning about the features of different materials and match the most suitable to the needs of our structures. Consider strength, size, stability and weather.

How will we create our structures?

Investigate different joining techniques for materials and purpose.

How can we evaluate our structures and what have been our successes?

Evaluate our structures against original plans, what we like and dislike and what worked well. Is there anything we would change next time?