

## English

We will work on sentence writing; making sure that we use capital letters, finger spaces and full stops.

We will work hard on forming our letter correctly.

We will take pride in our writing and think about our presentation skills.

Narrative - We will read and respond to *Sir Scallywag - The Battle of Stinky Bottom* by Giles Andreae. We'll look at the features of fiction texts.

Instructions - We will write instructions for how to make a castle, catapult or drawbridge.

Author of the half term: Giles Andreae

## Design and Technology

We will disassemble and evaluate objects with moving parts.

We will use our visit and knowledge of mechanisms to design a feature of a castle with a moving part.

We will use tools appropriately to make our castle.

We will evaluate our product against the design criteria.

## Computing

Year 1 develop keyboard skills and typing.

Year 2 will compose musical phrases using 2compose.

## PE

We will develop our dancing skills and perform a sequence of steps with musicality.

We will work on our fitness using our *Get Set 4 PE*.

## Green Base

### Spring 1

'Why did Kings and Queens Live in Castles?'

How you can help at home:

- Read together at least three times a week.
- Practise spelling key words.
- Practice forming letters correctly.
- Counting forwards and backwards and in steps of 2, 5, 10
- Find out about castles.

## Music

We will know the difference between rhythm and pulse.

We will listen, play and compose.

## SMSC/RE

Y1 and Y2 will explore the Judeo-Christian traditional creation stories.

We will think about how these stories help us care for the world we live in.

## PHSE

We'll talk about our dreams and goals and goal setting and identifying successes and achievements.

## Maths

All children will be working on place value within 50 including:

- Counting to 50
- Grouping tens and ones
- Partitioning

They will also be looking at multiplication and division.

## Science

We will consolidate and revisit materials and their properties.

We will plan and carry out investigations related to materials.

## History

We will continue to develop our knowledge of chronology related to castles and how they have changed over time.

We will learn vocabulary related to castles, such as hillfort, keep, motte and bailey.

We will write fact files about castles.

We will add significant dates to our class timeline.