

## English

This term we will be looking at seaside themed stories for our English learning.

We will be reading 'What the Ladybird Heard at the Seaside' and starting off with a lot of drama and role playing as we think about the story and characters. We will then be writing our own narrative based on the story.

Our other focus book will be 'The Lighthouse Keepers Lunch' and we will be thinking how to write persuasively- this will be letters, posters and through drama activities.

## Maths

Children will be focusing on days of the week and time linking it to our 'What the Ladybird Heard' learning, and then recapping previous learning, including number bonds, addition and subtraction, doubling and halving and then 2D and 3D shapes.

## SMSC/RE

We will be thinking changes and how to have a positive attitude to change. This will include changing friendships and begin to prepare ourselves for moving to our new classes in September.

RE will cover learning about Eid and the Q'uran.

## Design and Technology

This half term we will be focusing on structures.

*We will be looking at familiar structures within the school garden, looking closely at the features and why they are suitable for their purpose.*

We will move on to designing our own beach huts. We will be thinking carefully about size, shape, parts needed and how we can join everything together.

Once we have planned our structures we will start to practise using the tools to make them and selecting our materials... then the building will begin.

Once our buildings are complete it will be time to evaluate and celebrate our successes.

## Music

We will be exploring timbre (expressive quality), tempo and dynamics this half term. This will include changing our vocal sounds to express moods, changing percussive instrument sounds and rehearsing a performance for our friends.

## PE

Our PE focus this half term is athletics - including throwing, catching, running and jumping.

A large part of this focus will cover working in a team towards a shared goal, encouraging each other and cheering each other on ready for sports day!

## Computing

We will be using the purple mash programmes to create a poster a purpose - including our persuasive writing skills from our English lessons. We will use our ICT skills to research seaside structures.

# Red Base, Summer 2, 2022

## What Can You Find at the Seaside?

### School Value

This half term, we will be focusing on **Working Together**

### Key Questions

**What is the Seaside? What structures will we find there?**

Look at pictures of seaside structures and discuss their design and purpose.

**How do we design a structure?**

Consider the design and purpose of beach huts and include these needs in the plans of our own beach huts.

**How do we select and use the appropriate tools?**

Using appropriate tools safely for a purpose.

**Which materials will be most suitable for our structures?**

Reflect in prior learning about the features of different materials and match the most suitable to the needs of our structures. Consider strength, size stability and weather.

**How will we create our structures?**

Investigate different joining techniques for materials and purpose.

**How can we evaluate our structures and what have been our successes?**

Evaluate our structures against original plans, what we like and dislike and what worked well. Is there anything we would change next time?