

English

We will read non-fiction texts about Queen Elizabeth II

We will plan and write our own biography about the Queen, thinking about organising our ideas under headings and subheadings.

We will use The Queen's Knickers as a stimulus to write our own fictional stories.

We will consolidate our use of different conjunctions and expanded noun phrases. We will practise writing in the present and past tense using different suffixes. We will learn to use varied punctuation and sentence types.

History

We will learn key dates and facts about Elizabeth II's life and how Jubilee celebrations have changed over time. We will ask questions about life in the 1960s and compare aspects of daily life to today.

We will celebrate the Platinum Jubilee.

Science

We will describe everyday materials and sort them using their physical properties.

We will describe how materials can be changed through squashing, bending, twisting and stretching. We will carry out a simple fair test.

Computing

We will develop our research skills. We will use different sources of information to research and present our findings using PowerPoint.

Blue Base - Summer 1

Who lived before us?

How you can help at home:

- Listen to your child read 3x a week and ask questions about what they have read.
- Practise counting in steps of 2, 5 and 10.
- Learn to spell weekly spelling words.

Key Questions:

- **Who is Queen Elizabeth II?**
- I can describe the lives of significant individuals who contribute to international achievement.
- **What is a Jubilee?**
- I can talk about events beyond living memory that are significant globally.
- **How do we answer questions?**
- I know different ways to use a computer to find answers to questions I have.
- **What was family life like in the 1960s?**
- I can say how life in the past is similar/different to my life today.
- **How will you share your information?**
- I can decide how to present my information and have an awareness of my audience.

SMSC

We will explore relationships. We will learn how to be a good friend and why this is important. We will learn some strategies to resolve conflict. We will learn to give and receive praise.

Maths

We will learn about fractions and measurements. We will consolidate our times tables for 2, 5 and 10. We will use our knowledge of finding half of a number to find the fractions $\frac{1}{2}$ and $\frac{1}{4}$. We will also learn to recognise equivalent fractions.

We will learn to measure length in cm and m, to order lengths and to compare lengths.

Art

We will explore 3d art in Forest School and use clay to make a tile with a relief pattern. We will explore the work of artist Peter Blake and discuss his use of collage. We will then create individual and group collages in the style of Peter Blake.

PE

We will develop our tennis skills and use a racket to strike a moving ball with accuracy. We will throw over and under arm with accuracy.

Music

We will explore instruments and symbols. We will explore the whole orchestra and how it fits together in sections.

RE

We will learn about the story of Moses and understand the Jewish celebration of Passover. We will consider the qualities of leadership and link this to our own understanding of friendship.