

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

July 2022



Commissioned by the  
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>KS1 Distinction Award Sports Award 19/20            Continued varied PE curriculum/break/lunchtime activities offered            Active Lessons apparent throughout school            Continuous links with outside providers/schools            Teachers fully engaged with team teaching in PE            Successful funding bids e.g. National Lottery funding for play equipment            Re engaged with physical attendance at competitions/events such as            Octagon Dance performance</p>	<p>To maintain KS1 Gold Sports Award each year            Continue to have Physical activity as a main part of the school ethos through active play, forest schools, PE, break and lunch, interventions etc.            Ensure local links and engagement with other schools within the cooperative trust and the local area in competitions/festivals            Sports Leaders to be reintroduced</p>

Did you carry forward an underspend from 2020-21 academic year into the current academic year? NO

**Total amount carried forward from 2020/2021      £0**  
**+ Total amount for this academic year 2021/2022   £16,780**  
**= Total to be spent by 31st July 2022                      £16,735**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	N/A
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today

Academic Year: 2021/22		Total fund allocated: £16,780		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 26%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
All children to receive 2 hours of timetabled curriculum PE per week	<ul style="list-style-type: none"> <li>- School to continue to deliver at least 2 hours of PE per class on a weekly basis throughout the academic year</li> <li>- PE plan to provide wide variety of sports and progressions shown for each year group</li> <li>- Work closely with Faye from Arches School Sport Partnership</li> </ul>	Arches Bronze Package - £200 Day of Arches member of staff - £1,260 PE Kit Tshirts - £100 Equipment - £58.75 Forest School Lead - £2000 Playleader Lunch Time Activities - £750	<ul style="list-style-type: none"> <li>- Children have at least 2 hours of structured PE lessons per week</li> <li>- Children have experienced a wide variety of sports, which they may choose to continue out of school setting. This is continually updated and new PE scheme in place for next academic year</li> <li>- Have had access to specialised coaching i.e. Gymnastics &amp; dance with Arches Coach</li> </ul>	<ul style="list-style-type: none"> <li>- Maintain work with Arches and team teaching to ensure curriculum offer always available through all staff</li> <li>- Ensure all future sports funding opportunities are explored and utilised</li> </ul>	
School to have both active break	- Outdoor equipment			- Active break and	

<p>and lunchtimes every day</p>	<p>(obstacle blocks) in place on climbing frame yard used at break/lunch and during active play throughout the day</p> <ul style="list-style-type: none"> <li>- Activity timetable in place on football yard of which sports/equipment are out each day to vary children's experiences and choice</li> </ul>	<p><i>KPI 1 Total - £4368.75</i></p>	<ul style="list-style-type: none"> <li>- Safer and higher supervised activities offered to whole school at break and lunch times.</li> <li>- Lunchtime Supervisors/TAs improved knowledge of games/activities giving more choice at break/lunch</li> <li>- Children are a lot more active due to the new obstacle equipment developing their core strength</li> </ul>	<p>lunch times to continue with full support of lunchtime supervisors and TAs</p> <ul style="list-style-type: none"> <li>- Monitor activity timetable and adapt accordingly</li> <li>- Y2 Leaders to be reintroduced and appointed for new academic year</li> <li>- Children's questionnaire of what they enjoy as lunchtime/afterschool activities</li> </ul>
<p>To encourage and increase out of school physical activity involvement and parent engagement</p>	<ul style="list-style-type: none"> <li>- Regular Physical Activity Tasks</li> <li>- Active Travel Initiatives encouraged</li> <li>- Parents engagement in sporting events</li> <li>- Signposting to out of school activities e.g. after gymnastics club info provided about outside provider clubs</li> </ul>		<ul style="list-style-type: none"> <li>- Active Travel Charts and rewards in place</li> <li>- Parents very happy to be still involved</li> </ul>	<ul style="list-style-type: none"> <li>- Continue providing tasks for children and families to engage with sport out of the school setting</li> <li>- Continue Active travel week and encourage throughout year</li> <li>- Reintroduce parents in sporting events/trips etc.</li> </ul>
<p>An increase in active lessons through the whole curriculum</p>	<ul style="list-style-type: none"> <li>- Outdoor learning sessions used throughout school</li> <li>- Forest schools utilised (each class has an afternoon session every week)</li> </ul>		<ul style="list-style-type: none"> <li>- Children showing improved gross/fine motor skills</li> <li>- Active lessons are proving very effective in children's learning</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to have active lessons as a core part of curriculum</li> <li>- Keep up with the home learning ideas for school holidays etc.</li> </ul>

				<ul style="list-style-type: none"> <li>- Forest schools plan in place to continue for next year with a member of staff employed to run a day a week for each class</li> </ul>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				26%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Physical Activity to be a high priority for both pupils and staff both in PE lessons and part of whole school ethos	<ul style="list-style-type: none"> <li>- School to have a clear physical activity outline available to all staff/pupils/parents</li> <li>- Ensure PE coordinator allocated curriculum time to develop PE throughout school and support from Arches SSP</li> <li>- Successes and sporting events to be celebrated in assemblies/newsletter/website</li> <li>- Display boards and TV screens up to date with relevant information</li> <li>- Broomhill PE tshirts purchased and given to all children</li> <li>- New outdoor equipment</li> </ul>	<ul style="list-style-type: none"> <li>Arches Bronze Package - £200</li> <li>Day of Arches member of staff - £1,260</li> <li>PE Kit Tshirts - £100</li> <li>Equipment - £58.75</li> <li>Forest School Lead - £2000</li> <li>Playleader Lunch Time Activities - £750</li> </ul>	<ul style="list-style-type: none"> <li>- School Website offers an outline of the ethos of Physical Education and documents showing the clear progression of a child's active journey through school</li> <li>- Pupils encouraged to celebrate sporting achievements outside of school in 'Achievement Assemblies' giving pupils the important of sporting successes in and out of school</li> <li>- PE lead strongly supported by the Headteacher in allowing</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to maintain website, display boards, newsletters etc to ensure high profile of success and importance of PE and sport is highlighted to school community</li> <li>- PE coordinator to continue strong relationship with headteacher and Arches SSP in terms of sport being a tool for whole school improvement</li> <li>- Maintain PE management time available for PE coordinator</li> </ul>

<p>TA employed specifically to raise profile of physical activity alongside learning through forest school</p>	<p>utilised during learning time</p> <ul style="list-style-type: none"> <li>- TA to continuously work to link physical activity with whole school improvements</li> <li>- SEN provision is one of schools high priorities and improving activity for these pupils is to be incorporated within the school day</li> </ul>	<p><i>KPI 2 Total - £4368.75</i></p>	<p>curriculum planning time which allows the profile of PE and sport to continuously be raised</p> <ul style="list-style-type: none"> <li>- Children feel pride wearing PE tshirts</li> <li>- Children accessing activity as part of whole school day</li> </ul>	<ul style="list-style-type: none"> <li>- Evidence of pupils receiving support and evidence of improvement</li> </ul>
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation: 8.9%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Outstanding Physical Education provided to all pupils at Broomhill with staff having the tools to feel confident in delivery</p>	<ul style="list-style-type: none"> <li>- Team teaching in place once a week for all class teachers by member of staff from Arches SSP</li> <li>- Planning for PE topics is accessible to all staff</li> </ul>	<p>Arches Bronze Package - £200</p> <p>Day of Arches member of staff - £1,260</p> <p><i>KPI 3 Total - £1,460</i></p>	<ul style="list-style-type: none"> <li>- Children thrive in PE lessons and are very engaged and active throughout</li> <li>- Staff are more confident and very active during team teaching therefore children receive better quality of PE provision and knowledge is improved</li> <li>- Planning is stored centrally and evidence of learning is in PE portfolios in each class</li> <li>- School staff will be more confident in delivery of own sessions</li> <li>- New activities/games for children to access</li> </ul>	<ul style="list-style-type: none"> <li>- Continue team teaching weekly alternating activities and offer CPD opportunities where available</li> <li>- PE coordinator to use networking events to share good practice to rest of staff on a regular basis at staff meetings</li> <li>- Monitor staff confidence/knowledge through annual self audits</li> <li>- PE coordinator/head to observe staff lead lessons to ensure consistency in PE lessons</li> </ul>
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<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation: 25.5%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Link with community to provide range of alternative sports and activities within school</p>	<ul style="list-style-type: none"> <li>- A range of alternative fun days/activities/sports timetabled annually are offered to whole school by outside providers</li> <li>- Link with S10 schools to attend competitions throughout year</li> <li>- Continuous links with Arches SSP to attend as many events as possible</li> </ul>	<p>Arches Bronze Package - £200</p> <p>Day of Arches member of staff - £1,260</p> <p>Equipment - £58.75</p> <p>Forest School Lead - £2000</p> <p>Playleader Lunch Time Activities - £750</p>	<ul style="list-style-type: none"> <li>- Children have been planned to take part in events such as girls football &amp; Athletics</li> <li>- Pupil Premium and gifted and talented children have been targeted for certain events</li> <li>- Links to outside providers through termly newsletters etc. e.g. Allstars Cricket</li> </ul>	<ul style="list-style-type: none"> <li>- Continue these links and research in offering new exciting local sports and activities to both pupils and parents</li> <li>- Maintain link with local schools ensuring a range of pupils are targeted i.e. Pupil premium and gifted and talented</li> </ul>
<p>Pupils to have a wide offer through curriculum plan for PE</p>	<ul style="list-style-type: none"> <li>- Updated Curriculum timetable in place to offer variety of PE sports/clubs as children move through the school</li> <li>- Curriculum accessible on school website</li> </ul>	<p>KPI 4 Total - £4268.75</p>	<ul style="list-style-type: none"> <li>- Children enjoy the variety of sports/physical activity offered and enjoy the competitions they can attend through learning in PE and lunch clubs i.e. dodgeball</li> <li>- Range of activities at Broomhill accessible to view for parents</li> </ul>	<ul style="list-style-type: none"> <li>- New PE curriculum in place to ensure a range of PE topics experienced throughout time &amp; progression shown through years in school</li> <li>- Pupil survey of which sports/clubs they have taken part in/enjoy most at them time at Broomhill</li> </ul>
<p>Extended active provision offered to whole school</p>	<ul style="list-style-type: none"> <li>- Teatime club take part in regular active activities such as cosmic kids yoga, outdoor play, climbing frame, Go Noodle dance etc.</li> <li>- Sports and PA after school clubs available all</li> </ul>		<ul style="list-style-type: none"> <li>- These children have access to extra activity outside the school day</li> <li>- Different sports and activities experienced in these clubs compared to their PE curriculum in order for children to have</li> </ul>	<ul style="list-style-type: none"> <li>- Maintain and continue to introduce active ideas in teatime club</li> <li>- Keep track of numbers at clubs and</li> </ul>

<p>Continued investment in equipment/resources to benefit pupils</p>	<p>year round and offered to all children recently increased the number of children taking part by doing slightly smaller blocks (4 weeks)</p> <ul style="list-style-type: none"> <li>- Forest schools implemented across school allows for active provision to each class</li> </ul> <p>Fundamental equipment updated</p>		<p>a taster of a range of activities</p> <ul style="list-style-type: none"> <li>- Due to the smaller blocks a lot more children across the school had access to the clubs</li> <li>- Children are given a broad range of structured PA</li> </ul> <p>Children able to access all of curriculum &amp; extended provision as equipment available to use</p>	<p>assess which children access the most</p> <ul style="list-style-type: none"> <li>- Continue with the more frequent smaller blocks to allow for wider access</li> <li>- Continuous equipment/resource audit</li> <li>- Ensure equipment is relevant for updated scheme of work topics</li> </ul>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased opportunities for children to participate and be confident when attending competitions out of school	<ul style="list-style-type: none"> <li>- PE curriculum and clubs to link with Arches SSP competition schedule</li> <li>- Arches SSP Package buy in to include access to competitions/festivals</li> <li>- Release staff/ encourage parent volunteers to attend competitions</li> <li>- Budget in place for transport to attend further afield events</li> </ul>	Arches Bronze Package - £200  Day of Arches member of staff - £1,260  Equipment - £58.75  Playleader Lunch Time Activities - £750  <i>KP5 Total - £2,268.75</i>	<ul style="list-style-type: none"> <li>- Children attended Octagon Dance performance</li> <li>- Children more confident with competitions and festivals they are attending due to involvement in PE and clubs beforehand meaning more likely to have success</li> <li>- School on track to receive the Gold Sports Mark</li> </ul>	<ul style="list-style-type: none"> <li>- Continue working closely with Arches SSP to enter and prepare for competitions/festivals</li> <li>- Continue to fund release staff and travel to sporting events</li> <li>- Continue with more physical events</li> </ul>
Link with local schools established to attend easy access competitions targeting majority of Y1/2 pupils	<ul style="list-style-type: none"> <li>- Link with S10 cluster and actively involved in all infant competitions/festivals throughout year</li> </ul>		<ul style="list-style-type: none"> <li>- Unable to attend S10 cluster events due to weather &amp; staffing difficulties</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to develop link with Cluster schools to ensure regular competitive opportunities and target those less likely to participate in these events</li> <li>- Ensure staff can be released to attend</li> </ul>

<p>Ensure competitive elements are offered within school through curriculum, clubs and active break and lunches</p>	<ul style="list-style-type: none"> <li>- PE curriculum has team sports included and gives competition elements and personal challenges within lessons</li> <li>- Lunch/Break Supervision and after school sports clubs allow for matches to be played/competitions to be held against each other ie. Best dancer contests etc.</li> <li>- Lunchtime activities rota in place to offer set competitive sports as a choice each day</li> <li>- Whole school to take part in annual Sports Day</li> </ul>		<ul style="list-style-type: none"> <li>- All children are experiencing competitive elements within the PE the curriculum</li> <li>- Clear enjoyment from the extrinsic rewards i.e. stickers given in lunchtime contests</li> <li>- Rota allows for continued safe competitive sports</li> <li>- Annual sports day very successful where children enjoy the opportunity to take part against other teams</li> </ul>	<p>events in future</p> <ul style="list-style-type: none"> <li>- Continue competitive elements where possible in PE lessons/clubs</li> <li>- Monitor use and success of lunchtime activities rota</li> <li>- Sports Day to continue annually and each year evaluate the activities involved</li> </ul>
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Signed off by	
Head Teacher:	Jane Barnes
Date:	30.6.22
Subject Leader:	Gail Hutt
Date:	30.6.22
Governor:	Imran Ahmed
Date:	30.6.22