Curriculum Impact Monitoring Cycle A 2025/2025 – version 1

	Autumn 1 – 7 wks Looking back at How Does Your Garden Grow?	Autumn 2 – 7 wks Looking back at Where Do you Belong?	Spring 1 – 6 wks Looking back at Why Should We Remember?	Spring 2 – 5 wks Looking back at Does Sheffield Still Make Steel?	Summer 1 – 6 wks Looking back at What Makes Sheffield Green?	Summer 2 – 7 wks Looking back at Why Do Lions Roar?
Reading / Writing / Phonics / SPaG	Review reading and phonics	Review Writing		Review reading and phonics	Writing ongoing drop-ins	
Maths			Review Maths - Autumn			Review Maths Spring
Science	Review plants	Review Animals including humans	Review materials			Review Y1 – animal categories Y2 - Habitats
History			Review Guy Fawkes	Review the history of Sheffield steel		
Geography	Review Oceans	Review my surrounding environment			Review countries of the UK	
Art	David Hockney – colour gradients	Review Pete McKee – Primary and secondary colours	Review textiles			
Design & Technology					Review mechanisms	Review food and nutrition
PSHE		Review Y1 – Feeling special and safe Y2 – hopes and fears for the year		Review life goals	Review Y1 – keeping myself healthy Y2 – motivation	Review Y1 – Belonging to a family Y2 – different types of family
RE	Review Y1 – Shahadah Y2 - To share their fluency of knowledge about Islamic practice and reasons	Review Y1 – Community and Belonging Y2 – the Bible		Review Y1 – the importance of symbols Y2 – various creation stories		Review Y1 – stories with a message Y2 - Passover
Computing	Review Scratch Coding	Review Systems and networks		Review creating pictures and text	Review Data and information	Review Programming
Music	Subject Lead Impact Review		Review voices and instruments		Review rhythm and pulse	Review musicianship and listening and interpreting.
PE			Review fundamentals and invasion games			Review Target games