

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on '**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**'.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding**

must be spent by 31st July 2023.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,770
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£16,770

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b>	<b>Date Updated:</b>		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: 26.3%	
<b>Intent</b>	<b>Implementan</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to receive 2 hours of timetabled curriculum PE per week	<ul style="list-style-type: none"> <li>- School to continue to deliver at least 2 hours of PE per class on a weekly basis throughout the academic year</li> <li>- PE plan to provide wide variety of sports and progressions shown for each year group</li> <li>- Work closely with Arches School Sport Partnership</li> </ul>	Arches Bronze Package - £200  Day of Arches member of staff - £1,260  Get Set 4 PE 3 year - £170  Bikeability - £211.85	<ul style="list-style-type: none"> <li>- Children have at least 2 hours of structured PE lessons per week</li> <li>- Children have experienced a wide variety of sports which they may choose to continue out of school setting.</li> <li>- New PE scheme in place which is very successful in terms of</li> </ul>	<ul style="list-style-type: none"> <li>- Maintain work with Arches and team teaching to ensure curriculum offer always available through all staff</li> <li>- Ensure all future sports funding opportunities are explored and utilised</li> </ul>

School to have active break and lunchtimes every day	<ul style="list-style-type: none"> <li>- Outdoor equipment in place on both yards used at break/lunch and during active play throughout the day</li> <li>- Activity timetable in place</li> </ul>	Event Transport - £87.50 PE Kit Tshirts - £95 PE Equipment - £185.40 Forest School Lead - £2000 Playleader Lunch Time	successful in terms of pupil engagement in a variety of physical skills <ul style="list-style-type: none"> <li>- Have had access to specialised coaching i.e. Gymnastics &amp; dance with Arches Coach</li> <li>- Safer and higher supervised activities offered to whole school at break and lunch</li> </ul>	<ul style="list-style-type: none"> <li>- Active break and lunch times to continue with full support of lunchtime supervisors and TAs</li> </ul>
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<p>To encourage and increase out of school physical activity involvement and parent engagement</p> <p>An increase in active lessons through the whole curriculum</p>	<p>on football yard of which sports/equipment are out each day to vary children's experiences and choice</p> <ul style="list-style-type: none"> <li>- Y2 Playleaders trained and out leading in summer term</li> <li>- Regular Physical Activity Tasks</li> <li>- Active Travel Initiatives encouraged</li> <li>- Parents engagement in sporting events</li> <li>- Signposting to out of school activities eg. after gymnastics club info provided about outside provider clubs</li> <li>- Workshop days and assemblies take part with links to the local community</li> <li>- Outdoor learning sessions used throughout school</li> <li>- Forest schools very successful (each class has an full day every week)</li> </ul>	Activities - £750 KPI 1 Total - £4392.53	<p>times.</p> <ul style="list-style-type: none"> <li>- Lunchtime Supervisors/TAs improved knowledge of games/activities giving more choice at break/lunch</li> <li>- Children are more active due to the obstacle equipment developing their core strength</li> <li>- Active Travel Charts and rewards in place</li> <li>- Parents very happy to be involved</li> <li>- Children taking home signposting information and attending outdoor provider clubs</li> <li>- Children showing improved gross/fine motor skills</li> <li>- Active lessons are proving very effective in children's learning</li> <li>- Forest school is a highly successful part of school life</li> </ul>	<ul style="list-style-type: none"> <li>- Monitor activity timetable and adapt accordingly</li> <li>- Y2 Leaders to be appointed for new academic year</li> <li>- Children's questionnaire of what they enjoy as lunchtime/afterschool activities</li> <li>- Continue providing tasks for children and families to engage with sport out of the school setting</li> <li>- Continue Active travel week and encourage throughout year</li> <li>- Look at current and another other links for future engagement</li> <li>- Continue to have active lessons as a core part of curriculum</li> <li>- Keep up with the home learning ideas for school holidays etc.</li> <li>- Forest schools plan in</li> </ul>
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				place to continue for next year
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 26.3%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Physical Activity to be a high priority for both pupils and staff both in PE lessons and part of whole school ethos	<ul style="list-style-type: none"> <li>- School to have a clear physical activity outline available to all staff/pupils/parents</li> </ul>	Arches Bronze Package - £200 Day of Arches	<ul style="list-style-type: none"> <li>- School Website offers an outline of the ethos of Physical Education and documents</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to maintain website, display boards, newsletters etc to ensure high profile</li> </ul>

	<ul style="list-style-type: none"> <li>- Ensure PE coordinator allocated curriculum time to develop PE throughout school and support from Arches SSP</li> <li>- Successes and sporting events to be celebrated in assemblies/newsletter/website</li> <li>- Display boards and TV screens up to date with relevant information</li> <li>- Broomhill PE tshirts purchased and given to all children</li> <li>- New outdoor equipment utilised during learning time</li> </ul>	<ul style="list-style-type: none"> <li>member of staff - £1,260</li> <li>Get Set 4 PE 3 year - £170</li> <li>Bikeability - £211.85</li> <li>Event Transport - £87.50</li> <li>PE Kit Tshirts - £95</li> <li>PE Equipment - £185.40</li> <li>Forest School Lead - £2000</li> <li>Playleader Lunch Time</li> </ul>	<ul style="list-style-type: none"> <li>- showing the clear progression of a child's active journey through school</li> <li>- Pupils encouraged to celebrate sporting achievements outside of school in 'Achievement Assemblies' giving pupils the important of sporting successes in and out of school</li> <li>- PE lead strongly supported by the Headteacher in allowing curriculum planning time which allows the profile of PE and sport to</li> </ul>	<ul style="list-style-type: none"> <li>- of success and importance of PE and sport is highlighted to school community</li> <li>- PE coordinator to continue strong relationship with headteacher and Arches SSP in terms of sport being a tool for whole school improvement</li> <li>- Maintain PE management time available for PE coordinator</li> <li>- Introduce next academic year school hoses to utilise across school in sport</li> </ul>
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TA employed specifically to raise profile of physical activity alongside learning through forest school	<ul style="list-style-type: none"> <li>- TA to continuously work to link physical activity with whole school improvements</li> <li>- SEN provision is one of schools high priorities and improving activity for these pupils is to be incorporated within the school day</li> </ul>	<ul style="list-style-type: none"> <li>Activities - £750</li> <li>KPI 2 Total - £4392.53</li> </ul>	<ul style="list-style-type: none"> <li>- continuously be raised</li> <li>- Children feel pride wearing PE tshirts</li> <li>- Children accessing activity as part of whole school day</li> </ul>	<ul style="list-style-type: none"> <li>- Evidence of pupils receiving support and evidence of improvement</li> </ul>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Outstanding Physical Education provided to all pupils at Broomhill with staff having the tools to feel confident in delivery	<ul style="list-style-type: none"> <li>- Team teaching in place once a week for all class teachers by member of staff from Arches SSP</li> <li>- Planning for PE topics is accessible to all staff.</li> <li>- PE scheme purchased for 3 years to ensure sustainability</li> </ul>	<ul style="list-style-type: none"> <li>Arches Bronze Package - £200</li> <li>Day of Arches member of staff - £1,260</li> <li>Get Set 4 PE 3 year - £170</li> </ul>	<ul style="list-style-type: none"> <li>- Children thrive in PE lessons and are very engaged and active throughout</li> <li>- All PE follows same scheme of work which the staff have found easy to follow &amp; take part in team teach sessions</li> </ul>	<ul style="list-style-type: none"> <li>- Continue team teaching weekly alternating activities and offer CPD opportunities where available</li> <li>- PE coordinator to use networking events to share good practice</li> </ul>

		KPI 3 Total - £1815.40	<ul style="list-style-type: none"> <li>- effectively</li> <li>- Staff are more confident and very active during team teaching therefore children receive better quality of PE provision and knowledge is improved</li> </ul>	<ul style="list-style-type: none"> <li>- to rest of staff on a regular basis at staff meetings</li> <li>- Monitor staff confidence/knowledge through annual self audits</li> <li>- PE coordinator/head</li> </ul>
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			<ul style="list-style-type: none"> <li>- Improved evidence of learning is in PE portfolios in each class</li> <li>- School staff will be more confident in delivery of own sessions</li> <li>- New activities/games for children to access</li> </ul>	<ul style="list-style-type: none"> <li>- PE coordinator leads to observe staff lead lessons to ensure consistency in PE lessons</li> <li>- Introduce staff PE kit</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				25.2%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Link with community to provide range of alternative sports and activities within school	<ul style="list-style-type: none"> <li>- A range of alternative fun days/activities/sports annually are offered to whole school by outside providers</li> <li>- Link with S10 schools to</li> </ul>	Arches Bronze Package - £200  Day of Arches member of staff - £1,260	<ul style="list-style-type: none"> <li>- Children have taken part in local Athletics and Multi Skills events</li> <li>- Get Set 4 PE allows the tracking of targeting certain pupils for certain</li> </ul>	<ul style="list-style-type: none"> <li>- Continue these links and research in offering new exciting local sports and activities to both pupils and parents</li> </ul>

Pupils to have a wide offer through curriculum plan for PE	<ul style="list-style-type: none"> <li>- attend competitions throughout year</li> <li>- Continuous links with Arches SSP to attend as many events as possible</li> </ul>	Get Set 4 PE 3 year - £170  PE Equipment - £185.40  Bikeability - £211.85	<ul style="list-style-type: none"> <li>- events ie. Pupil Premium and least active etc.</li> <li>- Links to outside providers through termly newsletters etc. eg. Allstars Cricket, Gymnastics Clubs</li> </ul>	<ul style="list-style-type: none"> <li>- Maintain link with local schools ensuring a range of pupils are targeted ie. Pupil premium and gifted and talented</li> </ul>
	<ul style="list-style-type: none"> <li>- Updated Curriculum timetable in place to offer variety of PE sports/clubs as children move through the school</li> <li>- Curriculum accessible on school website</li> </ul>	Event Transport - £87.50  Forest School Lead - £2000  Playleader Lunch Time Activities - £750  KPI 4 Total - £4214.22	<ul style="list-style-type: none"> <li>- Children enjoy the variety of sports/physical activity offered and enjoy the competitions they can attend through learning in PE and lunch clubs i.e. dodgeball</li> <li>- Range of activities at Broomhill accessible to view for parents</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to ensure a range of PE topics experienced throughout time &amp; progression shown through years in school</li> <li>- Pupil survey of which sports/clubs they have taken part in/enjoy most at them time at Broomhill</li> </ul>
Extended active provision offered to whole school	<ul style="list-style-type: none"> <li>- Teatime club take part in regular active activities such as cosmic kids yoga, outdoor play, climbing frame, Go Noodle dance etc.</li> <li>- Sports and PA after school clubs available all year round and offered to all children recently</li> </ul>		<ul style="list-style-type: none"> <li>- These children have access to extra activity outside the school day</li> <li>- Different sports and activities experienced in these clubs compared to their PE curriculum in order for children to have a taster of a range of activities</li> </ul>	<ul style="list-style-type: none"> <li>- Maintain and continue to introduce active ideas in teatime club</li> <li>- Continue to use the tracking of club and competition attendance effectively using GS4PE</li> <li>- Continue with the</li> </ul>

Continued investment in equipment/resources to benefit pupils	<p>increased the number of children taking part by doing slightly smaller blocks (4 weeks)</p> <ul style="list-style-type: none"> <li>- Where possible have extra coaches to provide for clubs with a waiting list</li> <li>- Forest schools implemented across school allows for active provision to each class</li> <li>- Outside providers are linked with such as Yoga club running all year round</li> </ul> <p>- Fundamental equipment updated</p> <p>- Link with Kitlocker who provide free equipment to school as and when needed</p> <p>- Utilising sponsorship events such as Olympic Athlete day which funded new equipment within school</p>		<ul style="list-style-type: none"> <li>- Due to the smaller blocks alot more children across the school had access to the clubs</li> <li>- Children are given a broad range of structured PA</li> <li>- Pupils engagment in these clubs tracked on GS4PE so can therefore target any who has little engagement</li> </ul> <p>Children able to access all of curriculum &amp; extended provision as equipment available to use</p>	<p>more frequent smaller blocks to allow for wider access</p> <ul style="list-style-type: none"> <li>- Continuous equipment/resource audit</li> <li>- Ensure equipment is relevant and up to date</li> </ul>
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 11.5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Increased opportunities for children to participate and be confident when attending competitions out of school	<ul style="list-style-type: none"> <li>- PE curriculum and clubs to link with Arches SSP competition schedule</li> <li>- Arches SSP Package buy in to include access to competitions/festivals</li> <li>- Release staff/ encourage parent volunteers to attend competitions</li> <li>- Budget in place for transport to attend further afield events</li> <li>- Tracking of competition/event attendance on GS4PE tracker</li> </ul>	<p>Arches Bronze Package - £200</p> <p>Day of Arches member of staff - £1,260</p> <p>Get Set 4 PE 3 year - £170</p> <p>PE Equipment - £185.40</p> <p>Event Transport - £87.50</p> <p>Playleader Lunch Time Activities - £750</p>	<ul style="list-style-type: none"> <li>- Children attended Octagon Dance performance, EIS multi sports</li> <li>- Children more confident with competitions and festivals they are attending due to involvement in PE and clubs beforehand meaning more likely to have success</li> <li>- School on track to receive the Gold Sports Mark</li> </ul>	<ul style="list-style-type: none"> <li>- Continue working closely with Arches SSP to enter and prepare for competitions/festivals</li> <li>- Continue to fund release staff and travel to sporting events</li> <li>- Continue with more physical events</li> </ul>
Link with local schools established to attend easy access competitions targeting majority of Y1/2 pupils	<ul style="list-style-type: none"> <li>- Link with S10 cluster and actively involved in all infant competitions/festivals throughout year</li> </ul>	<p>KP5 Total - £1936.24</p>	<ul style="list-style-type: none"> <li>- Attended S10 Athletics Event</li> </ul>	<p>Continue to develop link with Cluster schools to ensure regular competitive opportunities and target those less likely to participate in these events</p>
Ensure competitive elements are offered within school through curriculum, clubs and active break	<ul style="list-style-type: none"> <li>- PE curriculum has team sports included and</li> </ul>		<ul style="list-style-type: none"> <li>- All children are experiencing competitive elements within the PE</li> </ul>	<ul style="list-style-type: none"> <li>- Continue competitive elements where possible in PE</li> </ul>

and lunches	gives competition elements and personal challenges within		elements within the PE the curriculum - Clear enjoyment from	possible in PE lessons/clubs - Monitor use and
	<p>lessons</p> <ul style="list-style-type: none"> <li>- Lunch/Break Supervision and After school sports clubs allow for matches to be played/competitions to be held against each other ie. Best dancer contests etc.</li> <li>- Lunchtime activities rota in place to offer set competitive sports as a choice each day</li> <li>- Whole school to take part in annual Sports Day</li> </ul>		<p>the extrinsic rewards ie. stickers given in lunchtime contests</p> <ul style="list-style-type: none"> <li>- Rota allows for continued safe competitive sports</li> <li>- Annual sports day very successful where children enjoy the opportunity to take part against other teams</li> </ul>	<p>success of lunchtime activities rota</p> <ul style="list-style-type: none"> <li>- Sports Day to continue annually and each year evaluate the activities involved</li> <li>- House teams introduced next year which will allow for competition to be in place between 4 teams of mixed ages</li> </ul>

Signed off by	
Head Teacher:	Jane Barnes
Date:	17/07/23
Subject Leader:	Gail Hut
Date:	17/07/23
Governor:	
Date:	17/07/23