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| Week | 14th Sept | 28th Sept | 318th Sept | 425th Sept | 52nd Oct | 69th Oct | 716th Oct |
| Key Question | Where do we Belong? |
| School Value | Concentrate, push yourself |
| Links to careers | Research, scientist, ecology, teacher, artist, traveller, travel agent, |
| Enrichment opportunities |  |  |  | Local area walks and post postcards. |  |  |  |
| SMSC Links | Voting for new school councillors. | School council to do a local traffic survey. | Recycle WeekCan we keep our classroom bins empty for a week? | National Fitness DayUse playtimes to try out new activities. | 5th National Poetry DayPoetry assembly | 10th National Mental Health DayEach base to have a mindfulness yoga session. | 16th World Food DayLink to harvest food bank collection. |
| British Values | Democracy, rule of law. |
| Themed days  | **Arts Week****Pete McKee****Learning from others*** I can look

at the work of different artists and talk about what they have done.  |  |  |  |  |  |  |
| Themed Assemblies |  |  | **School council** * How to

cross the road safely.* Results of

the local traffic survey. | **The lives of significant individuals who have contributed to national and international events & achievements** * I understand that people often cause change and this can have long term impact.
 | **Express ideas and insights into religious and world views:**  * B1 – Ask and

respond to questions about what communities do and why.  |
| **Who was Rosa Parks?**[Rosa Parks - Black History Month - BBC Teach](https://www.bbc.co.uk/teach/school-radio/assemblies-rosa-parks-black-history-month/z9r3p4j) | **The achievements of Katherine Johnson**[BBC iPlayer - Our Black History Heroes - Series 1: 6. Katherine Johnson](https://www.bbc.co.uk/iplayer/episode/m000wfkj/our-black-history-heroes-series-1-6-katherine-johnson)[CBeebies Black History Heroes | CBeebies House Presenters - YouTube](https://www.youtube.com/watch?v=JxDqg6c_r3I)[NASA Trailblazer: Katherine Johnson | National Geographic - YouTube](https://www.youtube.com/watch?v=E4j_LpKzcZQ) | **Who is Benjamin Zephaniah?**[The One Show - Benjamin Zephaniah 29 06 2015 - YouTube](https://www.youtube.com/watch?v=PmGV-_zxwhs)[Nature's Politics - YouTube](https://www.youtube.com/watch?v=6-8jz1GJhJs) (Nature’s Politics) | **Harvest** |
| **Golden Thread****Forest School** |  | **To choose a tree to study over the year.****Y1** Chn to photograph, sketch and describe a tree in the school garden as the starting point to observe seasonal weather patterns.**Y2** use prior knowledge of seasonal weather patterns to describe the tree. | **Science****Animals, including humans****Y1** Identify, name, draw and label basic parts of the human body and say which part of the body is associated with which sense.**Animals, including humans****Y2** Find out about and describe the basic needs of animals, including humans, for survival (water, food, air, shelter, sleep). | **Science****Animals, including humans****Y1** Identify, name, draw and label basic parts of the human body and say which part of the body is associated with which sense.**Animals, including humans****Y2** Describe the importance for humans of exercise, hygiene and eating the right amounts of different types of food. | **Science****Working scientifically*** Asking simple

questions and recognising that they can be answered in different ways.* Observing closely

using simple equipment.* Performing simple

tests.* Gathering and

recording data to help in answering questions. | **Science****Working scientifically*** Asking simple

questions and recognising that they can be answered in different ways.* Observing closely

using simple equipment.* Performing simple

tests.* Gathering and

recording data to help in answering questions. |  |
|  | **Art & Design****Techniques (Carrying out and executing artistic tasks)*** Colour: I can name

and use primary and secondary colours.  | **Art & Design****Skills (The ability to do something well)*** Painting: I can

paint using different brushes for different effects and learn to mix colours with different amounts of water.  | **Art & Design****Skills (The ability to do something well)*** Painting: I can

paint using different brushes for different effects and learn to mix colours with different amounts of water.  | **Art & Design****Techniques (Carrying out and executing artistic tasks)** * Space: I consider

how my art will look as a whole, including if it is a part of a collective whole.  **Skills (The ability to do something well)*** Painting: I can

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| **National Curriculum KS1** |  | END POINT |
| **Substantive Knowledge** |  | **Know that we all belong to various groups.** | **Know that belonging to a group or faith community brings responsibilities and rewards.** |  | **Know that for Christians, the physical church and the body of the church (people) are related but different.** | Know that local communities work together to help each other. | Check misconceptions and check progressive knowledge in quiz and question sessions. |
| **Concepts** |  |  |
| **Disciplinary skills** | **KS1** |  |  |  |  |  |  |  |
| **Y1** |  | **Identification of familiar groups and their significance, including faith groups.** | **Name the benefits and responsibilities of belonging to various groups.** |  | **Understand how a church is arranged and how it is used.** | Focus on a Christian festival.(Harvest) |  |
| **Y2** |  | **Identification of similarities and differences between belonging to faith groups.** | **Distinguish between nature of belonging to one group and another.** |  | **Understand the significance of artefacts and furniture in a church.** | Explore a Christian festival(Harvest) and compare it to another faith festival. |  |
| **Key Stage 1** | **Lesson:** | **Lesson:****Y1 Read “Under the Love Umbrella” by Davina Bell. Discuss aspects of caring and belonging.****Y2 Compare aspects of family life in two or three different faiths.** | **Lesson:****Y1 Draw and discuss the positive points of family and school groups.****Y2 Compare the differences and similarities between belonging to a faith group and then a more secular group.** | **Lesson:** | **Lesson:****Y1 visit a local church and make sketches and label artefacts.****Y2 Revise knowledge of church building and compare the idea of “The Church” as a body of people with faith.** | **Lesson:****Y1 discuss and illustrate how Christians help each other at Harvest festival.****Relate to community values.****Y2 Compare Harvest and the idea of Zakat. What are the similarities and differences.** |  |