|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Week | 14th Sept | 211th Sept | 318th Sept | 425th Sept | 52nd Oct | 69th Oct | 716th Oct |
| Key Question | Where do we Belong? |
| School Value | Concentrate, push yourself |
| Links to careers | Research, scientist, ecology, teacher, artist, traveller, travel agent, |
| Enrichment opportunities |  |  |  | Local area walks and post postcards. |  |  |  |
| SMSC Links | Voting for new school councillors. | School council to do a local traffic survey. | Recycle WeekCan we keep our classroom bins empty for a week? | National Fitness DayUse playtimes to try out new activities. | 5th National Poetry DayPoetry assembly | 10th National Mental Health DayEach base to have a mindfulness yoga session. | 16th World Food DayLink to harvest food bank collection. |
| British Values | Democracy, rule of law. |
| Themed days  | **Arts Week****Pete McKee****Learning from others*** I can look

at the work of different artists and talk about what they have done.  |  |  |  |  |  |  |
| Themed Assemblies |  |  | **School council** * How to

cross the road safely.* Results of

the local traffic survey. | **The lives of significant individuals who have contributed to national and international events & achievements** * I understand that people often cause change and this can have long term impact.
 | **Express ideas and insights into religious and world views:**  * B1 – Ask and

respond to questions about what communities do and why.  |
| **Who was Rosa Parks?**[Rosa Parks - Black History Month - BBC Teach](https://www.bbc.co.uk/teach/school-radio/assemblies-rosa-parks-black-history-month/z9r3p4j) | **The achievements of Katherine Johnson**[BBC iPlayer - Our Black History Heroes - Series 1: 6. Katherine Johnson](https://www.bbc.co.uk/iplayer/episode/m000wfkj/our-black-history-heroes-series-1-6-katherine-johnson)[CBeebies Black History Heroes | CBeebies House Presenters - YouTube](https://www.youtube.com/watch?v=JxDqg6c_r3I)[NASA Trailblazer: Katherine Johnson | National Geographic - YouTube](https://www.youtube.com/watch?v=E4j_LpKzcZQ) | **Who is Benjamin Zephaniah?**[The One Show - Benjamin Zephaniah 29 06 2015 - YouTube](https://www.youtube.com/watch?v=PmGV-_zxwhs)[Nature's Politics - YouTube](https://www.youtube.com/watch?v=6-8jz1GJhJs) (Nature’s Politics) | **Harvest** |
| **Golden Thread****Forest School** |  | **To choose a tree to study over the year.****Y1** Chn to photograph, sketch and describe a tree in the school garden as the starting point to observe seasonal weather patterns.**Y2** use prior knowledge of seasonal weather patterns to describe the tree. | **Science****Animals, including humans****Y1** Identify, name, draw and label basic parts of the human body and say which part of the body is associated with which sense.**Animals, including humans****Y2** Find out about and describe the basic needs of animals, including humans, for survival (water, food, air, shelter, sleep). | **Science****Animals, including humans****Y1** Identify, name, draw and label basic parts of the human body and say which part of the body is associated with which sense.**Animals, including humans****Y2** Describe the importance for humans of exercise, hygiene and eating the right amounts of different types of food. | **Science****Working scientifically*** Asking simple

questions and recognising that they can be answered in different ways.* Observing closely

using simple equipment.* Performing simple

tests.* Gathering and

recording data to help in answering questions. | **Science****Working scientifically*** Asking simple

questions and recognising that they can be answered in different ways.* Observing closely

using simple equipment.* Performing simple

tests.* Gathering and

recording data to help in answering questions. |  |
|  | **Art & Design****Techniques (Carrying out and executing artistic tasks)*** Colour: I can name

and use primary and secondary colours.  | **Art & Design****Skills (The ability to do something well)*** Painting: I can

paint using different brushes for different effects and learn to mix colours with different amounts of water.  | **Art & Design****Skills (The ability to do something well)*** Painting: I can

paint using different brushes for different effects and learn to mix colours with different amounts of water.  | **Art & Design****Techniques (Carrying out and executing artistic tasks)** * Space: I consider

how my art will look as a whole, including if it is a part of a collective whole.  **Skills (The ability to do something well)*** Painting: I can

paint using different brushes for different effects and learn to mix colours with different amounts of water. **Learning from others*** I can look at the

work of different artists and talk about what they have done. | **Art & Design****Techniques (Carrying out and executing artistic tasks)** * Space: I consider

how my art will look as a whole, including if it is a part of a collective whole.  **Skills (The ability to do something well)*** Painting: I can

paint using different brushes for different effects and learn to mix colours with different amounts of water. **Learning from others*** I can look at the

work of different artists and talk about what they have done. |  |
| **WEEK** | 14th Sept | 28th Sept | 318th Sept | 425th Sept | 52nd Oct | 69th Oct | 716th Oct |
| **National Curriculum KS1** | Seasonal changesAnimals, including humans. | END POINT |
| **Substantive Knowledge** |  | Seasonal changesTo observe changes across the four seasons.To observe and describe weather associated with the seasons and how the day length varies. | **Animals, including humans****Y1** Identify, name, draw and label basic parts of the human body and say which part of the body is associated with which sense.**Animals, including humans****Y2** Find out about and describe the basic needs of animals, including humans, for survival (water, food, air, shelter, sleep). | **Animals, including humans****Y1** Identify, name, draw and label basic parts of the human body and say which part of the body is associated with which sense.**Animals, including humans****Y2** Describe the importance for humans of exercise, hygiene and eating the right amounts of different types of food. |  |  |  |
| **Concepts** | Head, neck, arms, elbows, legs, knees, face, eyes, hair, mouth ,teeth, Survival, water, food, air, shelter, sleep, exercise, hygiene, pulse |  |
| **Disciplinary skills** | **KS1** |  | **To observe changes across the four seasons.** | **To identify parts of the body and which senses are associated with it.** **To find out the basic needs of humans.**  | **To identify parts of the body and which senses are associated with it.****Describe the importance for humans of exercise, hygiene and eating the right amounts of different types of food.** |  |  |  |
| **Y1** |  | **Chn to draw a tree for each season and identify the seasonal changes.** | **Chn to create a human body using loose parts. Chn to then label the body with chalk.** | **Senses sorting activity. Go around the garden and find something associated with each sense.** |  |  |  |
| **Y2** | **Chn to draw a tree for each season and identify/describe how the seasons change and the day length varies.**  | **Chn to draw a tree for each season and identify/describe how the seasons change and the day length varies.** | **In small groups chn to create a shelter with everything they need to survive.**  | **Investigating exercise. Chn to investigate different forms of exercise, find their pulse and write down how many beats in 20 seconds.** |  |  |  |