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| Intent | Implementation | Lead  Monitor  When | Impact |
| To identify and plan for ways in which RE can be recorded and assessed. | Dedicate staff meeting to discussion and review of current methods and improvements going forward. | Subject leader in consultation with SLT.  Review after new SACRE syllabus has been adopted (July 2024) |  |
| To make and maintain links with local religious communities.  Involve them in our school studies and explorations of faith. | Pursue links with local mosque. | Subject leader in consultation with SLT.  Ongoing monitoring throughout the year. |  |
| To develop faith themed days in school to enable immersion in ideas and experiences across cultural and faith contexts. | Regular communication with parents and local faith communities…invitations into school and outings for children to visit faith sites. | Subject leader in consultation with SLT.  Monitor within planning and progression  framework. | Local church (St. Marks) has re-established contact and made access easier.  Y1 visit in September very successful. Parents invited into school via letter asking for contributions to faith events, assemblies and themed days. |