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| Strengths | Areas to Develop | Priorities for Development | CPD/ Resources |
| Art is well planned for across the year.  The children have good retention of skills and knowledge they have learnt.  Spotlight Artist is displayed and referred to in the hall.  Children love art, almost without exception.  Links to FS. | Children will be able to demonstrate the skills required for create art pieces through confident teaching that demonstrates the use of a range of media and artist techniques.  Children show progression throughout the school.  Children experience the work of a wide and representative range of artists.  Children will appreciate art in everyday life. Promotion of art and use of techniques in an engaging way across the curriculum. | Art related vocabulary to be displayed and referred to in classes.  Children use this vocabulary when talking about their art.  Monitor through impact reviews.  To include pupil voiceas well as pieces of art created.  SL to monitor through drop ins.  Informally – usually in FS.  Evidenced in sketch books and class floor books.  Examples shared in staff meetings.  Spotlight Artists planned for by SL.  Displayed in hall. Linked to topic.  High quality displays.  Art competitions both internal and Sheffield Young Artsit.  Opportunities for art in other curriculum areas. | Training for staff as needed.  SL time to monitor. |
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