

Week	1	2	3	4	5	6	7	8
Key Question	<b>Why should we Remember?</b>							
School Value	<b>Persevere, don't give up</b>							
Links to careers	historian, teacher, artist, designer, scientist, actor, author, inventor, tailor							
Enrichment opportunities	31 <sup>st</sup> and 2 <sup>nd</sup> visit to Good Taste to explore fabric products as inspiration for stocking designs.	Assembly from Corey's dad with military artefacts.	Visit to Good Taste to look at textiles and products.			5 <sup>th</sup> Performance 8 <sup>th</sup> Panto	13 <sup>th</sup> class parties, Christmas lunch. 14 <sup>th</sup> FOBs disco	
SMSC Links	5 <sup>th</sup> November Bonfire Night	11 <sup>th</sup> November Remembrance Day	12 <sup>th</sup> November Diwali 17 <sup>th</sup> November Children in Need (PJ party)	Friendship Week	30 <sup>th</sup> November St Andrew's Day  National Tree Week	3 <sup>rd</sup> First Sunday of Advent  8 <sup>th</sup> Christmas Jumper Day		
British Values	Individual liberty							
Themed days			<a href="#">Diwali 13.11.23</a> Know about and understand religions and world views:		<a href="#">St Andrew's Day 30.11.23</a> • Who was St Andrew?	<a href="#">Christmas 4.12.23</a> Know about and understand religions and world views:		

			<ul style="list-style-type: none"> <li>• Know the ideas associated with light (goodness and hope) for Hindus (and Sikhs) during Diwali. A1 A3</li> <li>• Know that Diwali is the Hindu 'festival of lights' and celebrates the New Year.</li> <li>• Know some of the symbols of Diwali. A3</li> </ul> <p><b>Express ideas and insights into religious and world views:</b></p> <ul style="list-style-type: none"> <li>• Understand that the story of Rama and Sita tells us that light triumphs over dark, and good over evil. B2 B3</li> <li>• Know the ideas associated with light and compare it to other world religions. B1 B2 B3</li> <li>• Understand why Lakshmi is honoured during Diwali. B1 B2</li> </ul> <p><b>Gain and deploy the skills for learning from religious and world views:</b></p> <ul style="list-style-type: none"> <li>• Think about your own feelings of goodness and hope. C1 C2 C3</li> </ul>		<ul style="list-style-type: none"> <li>• Why is he the patron saint of Scotland?</li> </ul> <p><a href="#">BBC iPlayer - My First Festivals - Series 2: 10. St Andrew's Day</a></p>	<ul style="list-style-type: none"> <li>• Know and retell the story of Christmas. A1 A2</li> <li>• Understand that the Christmas Story tells us about God's special gift to the world. A3</li> <li>• Know the ideas associated with light (goodness and hope). A1 A3</li> <li>• Understand why Jesus is considered to be the light of the world. A1 A3</li> </ul> <p><b>Express ideas and insights into religious and world views:</b></p> <ul style="list-style-type: none"> <li>• Understand that the Christmas Story tells us about God's special gift to the world. B2 B3</li> <li>• Know the ideas associated with light (goodness and hope). B1 B2 B3</li> <li>• Understand why Jesus is considered to be the light of the world. B1 B2</li> </ul> <p><b>Gain and deploy the skills for learning from religious and world views:</b></p> <ul style="list-style-type: none"> <li>• Think about the</li> </ul>		
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						<p>most important gift that you have ever given/received. C1 C2</p> <ul style="list-style-type: none"> <li>• Understand why Jesus is considered to be the light of the world. C2</li> <li>• Think about your own feelings of goodness and hope. C1 C2 C3</li> </ul>		
Themed assemblies		<p><b>Historical Knowledge</b> I can use simple sources to answer questions, including handling the source.</p>	<p><b>Do you know more about Diwali?</b></p>	<p><b>Friendship Week</b> How can I be a good friend?</p>	<p><b>Do you know more about St Andrew's day?</b></p>	<p><b>Do you know more about story of Christmas?</b></p>		
Golden Thread Forest School	<p><b>Seasonal change</b> <b>Y1 &amp; Y2</b> Observe seasonal and daily weather patterns. Observe change to class tree and, for Y2s, use prior knowledge of seasonal weather patterns to predict how the tree will change in the coming weeks.</p>	<p><b>Science</b> <b>Everyday Materials Y1</b> Distinguish between an object and from the material which it is made. <b>Everyday Materials Y2</b> <b>Revisit</b> naming everyday materials and describing the physical properties of a variety of everyday materials.</p>	<p><b>Science</b> <b>Everyday Materials Y1</b> Identify and name a variety of everyday materials. <b>Everyday Materials Y2</b> Find out how the shapes of solid objects made from some materials can be changed by squishing, bending, twisting and stretching.</p>	<p><b>Science</b> <b>Everyday Materials Y1</b> Describe the physical properties of a variety of everyday materials. <b>Everyday Materials Y2</b> Find out how the shapes of solid objects made from some materials can be changed by squishing, bending, twisting and stretching.</p>	<p><b>Science</b> <b>Working scientifically</b> ✓ Asking simple questions and recognising that they can be answered in different ways. ✓ Observing closely using simple equipment. ✓ Performing simple tests. ✓ Gathering and recording data to help in answering questions.</p>	<p><b>Science</b> <b>Working scientifically</b> ✓ Asking simple questions and recognising that they can be answered in different ways. ✓ Observing closely using simple equipment. ✓ Performing simple tests. ✓ Gathering and recording data to help in answering questions.</p>		
	<p><b>Art &amp; Design Skills (The ability to do)</b></p>	<p><b>Art &amp; Design Skills (The ability to do something well)</b></p>	<p><b>Art &amp; Design Techniques (Carrying out and executing artistic tasks)</b></p>	<p><b>Art &amp; Design Skills (The ability to do something well)</b></p>	<p><b>Art &amp; Design Skills (The ability to do something well)</b></p>	<p><b>Art &amp; Design Skills (The ability to do something well)</b></p>	<p><b>Art &amp; Design Skills (The ability to do something well)</b></p>	



<b>Key vocabulary</b>		all children some children?							
<b>Disciplinary skills</b>	KS1		To use	To use	To use	To use	To use		
	Y1	Identify, observe and describe.							
	Y2	Describe, compare and contrast, reason							
<b>Key Stage 1</b>	Lesson:	Lesson:	Lesson: Key q:	Lesson: Key q:	Lesson: Key q:	Lesson:	Lesson:	Y1 To share their fluency of knowledge about	
								Y2 To share their fluency of knowledge about	