













## Red / Orange Base EYFS Medium term planning Autumn 2

TOPIC : How do you celebrate?		Focus: PSED UW CL			EVENTS-		
	<b>Week 1</b> w/c 30/10 5 <sup>th</sup> Nov Bonfire night	<b>Week 2</b> w/c 6/11 11 <sup>th</sup> Nov Remembrance	<b>Week 3</b> w/c 13/11 12 <sup>th</sup> Nov Diwali 17 <sup>th</sup> Nov CIN	<b>Week 4</b> w/c 20/11 Friendship wk	<b>Week 5</b> w/c 27/11 30 <sup>th</sup> Nov St Andrew's day	<b>Week 6</b> w/c 4/12 Advent, 5 <sup>th</sup> perf 8 <sup>th</sup> Panto, 7 <sup>th</sup> Hanukkah starts	<b>Week 7 &amp; 8</b> w/c 11/12 & 18/12 Christmas parties
<b>School Value</b>	Persevere, don't give up						
<b>UW</b>	Know some historical facts and stories from different religions and celebrations. Compare and contrast characters from stories including figures from the past. Understand the past through setting, characters and events encountered in books read in class and story telling. (Guy Fawkes). Recognise that people have different beliefs and celebrate special times in different ways. Know about different celebrations that occur in Autumn (Diwali, Hanukkah, Remembrance Day, Christmas and Black History Month). Explore that people around the world have different religions.						
<b>FOREST SCHOOL</b>	Wednesday What are the changes in the garden? What's inside a pumpkin? PSED CL	Wednesday Can you think of 2 things you can hear in the garden? Why do people wear poppies? PSED CL	Wednesday Can you find the most colourful leaf? How can we make Rangoli patterns? EAD CL	Wednesday Where have all the leaves gone? Can you help your friends? UW CL	Wednesday Can you think of 2 things you can feel in forest school? How do ppl celebrate St Andrew? PSED CL	No Forest School  KUW CL	No Forest School
<b>PSED</b>	Know the school rules and be able to talk about how they keep them happy and safe. See themselves as a valuable individual. Build constructive and respectful relationships. To know what to do if they are feeling worried. Express feelings and consider the feelings of others and regulate behaviour accordingly. Form positive attachments to adults & friendships with peers. Work and play cooperatively and take turns with others. Give focused attention to what their peers and the teacher are saying.						
<b>Topic</b>	What is a celebration?  PSED CLL	Why do we celebrate?  PSED CLL	What do my friends celebrate?  PSED CLL UW	What do people celebrate around the world? <a href="https://www.bbc.co.uk/bitesize/topics/z478gwx/articles/zb33pg8">https://www.bbc.co.uk/bitesize/topics/z478gwx/articles/zb33pg8</a> PSED CLL UW	What do people celebrate around the UK? UW	How do we get ready for a celebration?  PSED CLL UW	How do people celebrate Christmas? UW
<b>PSED Circle Time</b>	Jigsaw - Celebrating Difference What Am I Good At?	Jigsaw - Celebrating Difference Families	Jigsaw - Celebrating Difference Houses and Homes	Jigsaw - Celebrating Difference making Friends	Jigsaw - Celebrating Difference Standing up for Yourself		

<b>CL</b>	Ask questions to find out more and to check they understand what has been said to them. Developing social phrases and engage in story times. <b>Make comments about what they have heard and ask questions to clarify their understanding.</b> <b>Hold conversations when engaged in back-and-forth exchanges with their teacher and peers.</b> Use the new vocabulary taught in discussions and play						
<b>Lit - comp</b>	Join in with repeated refrains. To identify key vocabulary and discuss the meaning. Identify: front cover, back cover pages and spine. Act out key parts of the story and transfer this to imaginative play using expression and intonation. Use the vocabulary "author" and "illustrator".						
<b>English (Literacy/ Communication and Language)</b> <b>See weekly planning Writing area</b>	<b>Story: Cake</b>  <b>Rhymes and songs:</b> Jelly on a plate, 5 little candles on a birthday cake 5 little pumpkins  Invitations Envelopes	<b>Story: Guy Fawkes/ bonfire poems</b>  <b>Rhymes and songs:</b> As previous + 5 little rockets  Invitations Envelopes Guest list Shopping list	<b>Story: Diwali story</b>  <b>Rhymes and songs:</b> As previous + 10 little candles It's Diwali  Diwali cards	<b>Story: Red rockets and rainbow jelly</b>  <b>Rhymes and songs:</b> As previous Friends, friends 1 2 3 Make new friends  Friendship cards	<b>Story: Stickman</b>  <b>Rhymes and songs.</b> My Bonnie lies over the ocean Wee Willie Winkie  St Andrew's cards	<b>Story: Eight candles to light</b>  <b>Rhymes and songs:</b> 8 little candles Hanukkah songs <a href="https://www.youtube.com/watch?v=7b_nZoBeYxA">https://www.youtube.com/watch?v=7b_nZoBeYxA</a>  Hanukkah cards	<b>Story: The Jolly Postman</b>  <b>Rhymes and songs:</b> Practising for Christmas  Christmas cards
<b>Phonics</b>  <b>Lit - writing / PD</b>	<b>See separate weekly planning.</b> <ul style="list-style-type: none"> <li>Segment and write CVC words.</li> <li>Write some short captions labels and sentences with adult support.</li> </ul> <b>Phase 2 sounds</b> Ff, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk  Words with s /s/ added at the end. Words with s /z/ at the end. <b>Tricky words:</b> put, pull, full, as, and, has, his, her, go, no, to into, she, push, he, of, we, me, be						

<p><b>PD</b> - <b>Gross</b></p>		<p><b>Get set 4 PE - Gymnastics unit 1</b></p>					
<p><b>Outdoor focus activity</b> Focus - <b>PD</b> positional language + pre-writing skills</p>							
<p><b>PD</b> - <b>Fine</b></p>		<p>Use anti-clockwise movement and retrace vertical lines. Hold scissors correctly and cut along a straight line and zigzagged lines. <b>Use a tripod grip when using mark making tools.</b> Draw lines, circles and shapes to draw pictures. Write taught letters using correct formation and starting in the correct place. Begin to hold a knife correctly and use to cut</p>					
<p><b>Creative area/ Workshop</b></p> <p><b>PD/CLL/ EAD</b></p>	<p>Decorate birthday cakes</p>	<p>Firework art - paint with different tools</p> 	 <p>Divali lamps</p>				
<p><b>Dough area</b></p> <p><b>PD</b></p> <p><b>Finger Gym Challenge</b></p> <p><b>PD</b></p>	<p>Make a birthday cake - pinch, roll, squash and squeeze</p>	<p>Make a food for a party - pinch, roll, squash and squeeze</p>	<p>Creating Diva lamps</p>				<p>Xmas decs</p> 
	<p>Make fireworks</p> 	<p>Loose parts fireworks</p> 			<p>Weaving</p> 		

<p><b>Maths</b> See weekly planning</p> <p><b>Maths area challenge</b></p>	<p><b>Number sense:</b> Subitising quantities to 3 <b>WRM It's me 1, 2, 3!</b> Representing, comparing, composition of 1,2,3</p>	<p><b>Number sense:</b> Subitising quantities to 3 <b>WRM It's me 1, 2, 3!</b> Representing, comparing, composition of 1,2,3 Circles and triangles 1p, 2p</p>	<p><b>Number sense:</b> Subitising quantities to 3 <b>WRM It's me 1, 2, 3!</b> Representing, comparing, composition of 1,2,3 Circles and triangles Spatial awareness 1p, 2p</p>	<p><b>Number sense:</b> Subitising quantities to 3 <b>WRM Light and Dark</b> Representing, subitising 4 and 5 5p</p>	<p><b>Number sense:</b> Subitising quantities to 5 <b>WRM Light and Dark</b> Representing, subitising 4 and 5 Squares, rectangles, pentagons</p>	<p><b>Number sense:</b> Subitising quantities to 5 <b>WRM Light and Dark</b> Representing, subitising 4 and 5 Squares, rectangles, pentagons One more and one less</p>	<p><b>Number sense:</b> Subitising quantities to 5 <b>WRM Light and Dark</b> Representing, subitising 4 and 5 Squares, rectangles, pentagons One more and one less Night and day 5p</p>
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<p><b>EAD</b></p>	<p>Create arts and crafts from different cultures e.g. Rangoli patterns, Divas, Christmas decorations, Hanukkah cards. Explore different techniques for joining materials (glue stick). Manipulate clay. Thread beads. <b>Invent narratives in role play.</b> Play with others during role play who are engaged in the same theme. <b>Sing and perform songs and rhymes.</b> <b>Move in time to the music.</b> Listen attentively, talk about music: rhythm, pitch.</p>						
<p><b>Music</b> <b>Expressive arts and Design</b></p>	<p><i>How can I listen effectively?</i> Listen for specific words in songs/ different sounds etc.</p>	<p><i>How can I listen effectively?</i> Listen for specific words in songs/ different sounds etc.</p>	<p><i>How can I make different sounds with my body?</i> Model making a sound (clap, tap feet, click, whistle, hum) and pass round the circle.</p>	<p><i>How can I vary the sound of my voice?</i> Demonstrate different ways to sing/ chant/ add expression/ whisper. Chn to practice with talk partners.</p>	<p>Model the musical instruments in the box in small groups. Chn take turns and explore the sounds they can make.</p>	<p>Add the percussive instruments to singing time and chn have a turn at tapping out the beat in small groups.</p>	<p>Consolidate this half terms active listening skills, call and response songs and tapping the beat.</p>
<p><b>Art</b> <b>EAD</b></p>	<p>See workshop/creative See forest school</p>						
<p><b>Small World / block play</b> <b>CL/EAD</b></p>	<p><i>Small world Disney princes/princesses celebrating a party?</i>  <i>Block play- making constructions linked</i></p>		<p>Rama and Sita puppets</p>		